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| |  | | --- | | **Thursday, February 6, 2025**  3:30 P.M.  Check in for PDs  4:00 p.m.-5:00 p.m.  ***Exploring the Mittin: Introduction to Virtual Reality Life Skills Skills Instructions for Students with E/BD--***James Nuse (PhD, BCBA-D).  **5:15 p.m.-6:15 p.m.**  ***Building the Foundation: Essential Strategies for Supporting Students with E/BD--***LaSheba Hilliard (EdD).  6:30 p.m.-7:30 p.m.  ***It Takes A Village to Develop an Effective Support System for Students with E/BD--***Elizabeth Hardman (PhD).  7:45 p.m.-8:45 p.m.  ***Building an Optimal Learning Environment Through Trauma Invested Practices--***Mary Mangione (MA). | |

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| |  | | --- | | **Friday, February 7, 2025**  3:00 p.m.  Check in for PDs  3:30 p.m.-4:30 p.m.  ***The Stories We Tell Ourselves: Harnessing the Power of Language to Foster Success--***Michelle Laird (EdD).  4:45 p.m.-5:45 p.m.  ***Effective Low-Intensity Interventions to Address the Rise in Challenging Behavior in the Classroom--***Richard Van Acker (EdD).  6:00 p.m.-7:00 p.m.  ***Learning Terms and Collaborating on Behavior Interventions--***Amanda Cash (PhD, BCBA-D, LBA).  7:15 p.m.-8:15 p.m.  ***Incorporating Cultural Competencies in the Classroom--***Roch Turner (PhD). | |

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